

# Masters of Arts Degree in Early Childhood Education

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Recommendation Form
Part 1
(to be completed by applicant)
Please complete this page before sending this form to the person who will complete the recommendation.
Applicant Name:
$\Box$ I voluntarily waive my right under FERPA to review this recommendation.
$\square$ I do not waive my right under FERPA to review this recommendation.
Applicant's Signature:
Date:



#### Part 2

(to be completed by the person providing the recommendation)

Thank you for your willingness to provide a recommendation for this applicant, who is applying for the Master of Arts in Early Childhood Education Program in the Early Childhood Studies Department at Sonoma State University. We appreciate your help.

This form must be returned directly by the person providing the recommendation. Please complete the form and email it to <a href="mailto:credentials.office@sonoma.edu">credentials.office@sonoma.edu</a>. Please use a work email account if possible.

Your Name:
Your Email Address:
Your Professional Title and Place of Work:
How long and in what capacity have you known this applicant?



#### Ratings

To the best of your ability, please rate the applicant on each of the characteristics below.

Characteristics	Top 5%	Top 10%	Top 25%	Top 50%	Lower 50%	Unable to Judge
MOTIVATION: Genuineness and depth of commitment to the Early Childhood Profession, anti-racist practices, equity, diversity, and inclusion						
ACADEMIC COMPREHENSION: Ability to read, comprehend, and accurately summarize academic texts (e.g. peer-reviewed articles and research studies)						
ACADEMIC THINKING AND JUDGMENT: Ability to think critically, critique and analyze academic texts, weigh evidence, synthesize valid information, connect new information to what is already known, and see issues from multiple perspectives						
ACADEMIC WRITING: Ability to write clearly and concisely using academic language and proper citation styles.						
ACADEMIC ATTITUDE: Openness to new ideas, curiosity, openness to constructive criticism, demonstrated belief that learning is a life-long endeavor						
JUDGMENT: Ability to evaluate a situation or problem involving people and reach a good solution						
INTEGRITY: Honesty; trustworthiness; strong inner compass; evidence of commitment to abide by ethical code of the profession, meet the needs of ALL children and families						
LEADERSHIP: Initiative; ability to lead and/or supervise others; desire to improve upon status quo						
INTERPERSONAL RELATIONSHIPS: Ability to get along with others, including children and families; cooperative and collaborative; respectful of different backgrounds and perspectives						
INTERPERSONAL COMMUNICATION: Ability to clearly and concisely convey ideas in speech and in writing.						
MATURITY: Calm approach; ability to cope with new or demanding situations						
EMPATHY: Sensitivity to the needs of others; consideration; respect towards colleagues, children, and families						
RELIABILITY: Dependability; conscientiousness						



Overall Recommendation:
$\Box$ This applicant receives my highest recommendation for admission to graduate school.
$\Box$ I recommend this applicant for admission to graduate school with confidence.
☐I recommend this applicant for admission to graduate school.
$\Box$ I do not recommend this applicant for admission to graduate school.
Please tell us what you know about this applicant's abilities and potential for success in graduate school. Please use as much space as required.
Please also elaborate upon your ratings or provide information that you think will help us to decide about this candidate's potential for success in a graduate program leading to an MA in Early Childhood Education. Please use as much space as required.
I certify under penalty of perjury that the answers recorded in Part 2 of this form are the true statements and opinions of the person named below.

Date:

Signature of Person Providing this Recommendation: